



Drayton Hall Elementary School

3183 Ashley River Road
Charleston, SC 29414

Grades	PK-5 Elementary School	
Enrollment	832 Students	
Principal	John E. Cobb	(843) 852-0678
Superintendent	Dr. Nancy J. McGinley	843-937-6319
Board Chair	Mrs. Cindy Bohn Coats	843-529-2457

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Good
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Excellent	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

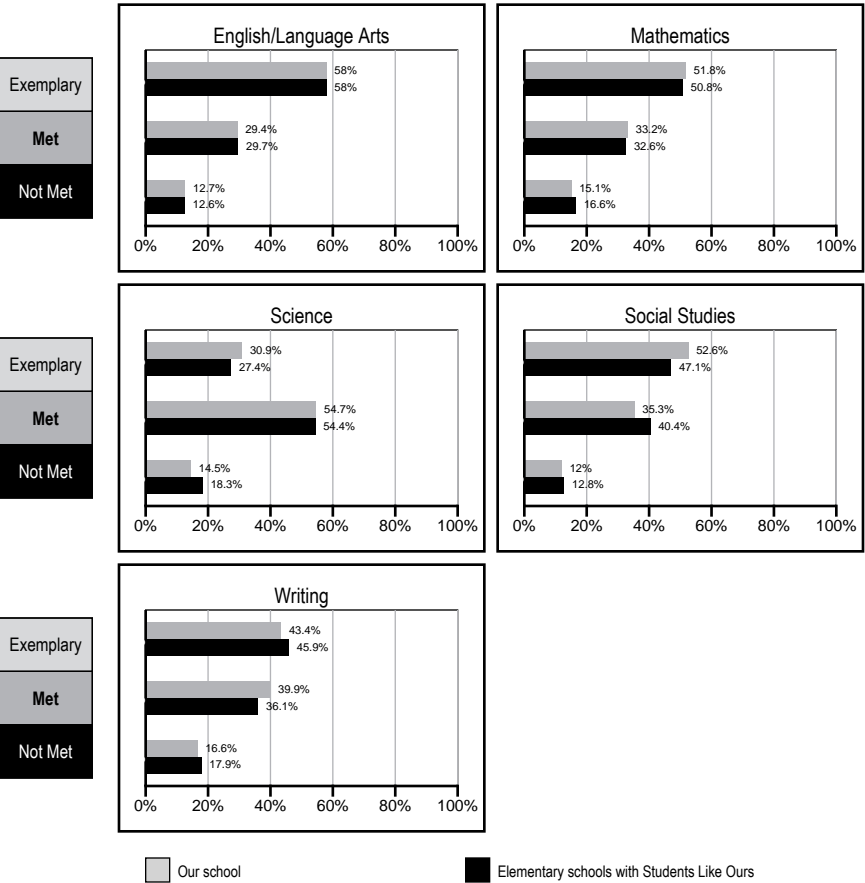
97.6%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
33	9	0	1	0

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=832)				
First graders who attended full-day kindergarten	100.0%	Up from 96.8%	100.0%	100.0%
Retention rate	0.7%	Down from 0.9%	0.7%	0.9%
Attendance rate	96.9%	No Change	96.8%	96.3%
Served by gifted and talented program	11.8%	N/A	13.0%	7.2%
With disabilities	4.8%	N/A	10.5%	12.4%
Older than usual for grade	1.1%	N/A	1.4%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Up from 0.0%	0.0%	0.0%
Teachers (n=45)				
Teachers with advanced degrees	64.4%	Up from 60.5%	68.0%	62.5%
Continuing contract teachers	80.0%	Down from 88.4%	90.0%	83.3%
Teachers returning from previous year	90.4%	Down from 92.1%	90.4%	88.3%
Teacher attendance rate	97.6%	Down from 98.7%	94.8%	95.0%
Average teacher salary*	\$45,410	Up 2.0%	\$49,864	\$48,193
Professional development days/teacher	7.7 days	Down from 7.8 days	11.2 days	11.0 days
School				
Principal's years at school	9.0	Up from 8.0	5.0	4.0
Student-teacher ratio in core subjects	23.7 to 1	Down from 27.1 to 1	21.2 to 1	20.1 to 1
Prime instructional time	94.1%	Down from 95.4%	90.5%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$5,426	Down 2.2%	\$7,112	\$7,364
Percent of expenditures for instruction**	68.0%	Down from 68.5%	69.5%	68.0%
Percent of expenditures for teacher salaries**	66.0%	Down from 66.2%	67.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Drayton Hall Elementary School, a Palmetto Gold recipient for the past four years, is part of the Charleston County School District. We are located in the West Ashley area of the City of Charleston. Our diverse Pre-K through fifth grade population of 857 students represents nine different countries. Sixty-seven percent of our highly qualified staff holds advanced degrees. All staff members are committed to excellence through the reinforcement of a rigorous curriculum and high expectations for all students. Enrichment opportunities are provided through co-planning, co-teaching, and itinerant teachers to meet the individual needs of all of our students.

Drayton Hall Elementary is one of four pilot schools for the district's one-to-one learning initiative, integrating iPads into daily instruction. Each student and faculty member has an iPad as an instructional learning tool. All classes are equipped with interactive SMARTBoards and at least two large display computers. All students participate in labs for music and computer instruction.

Our PTO is very involved in school planning by supporting staff development, providing materials to support instruction, and rewarding students for achievement, therefore creating a strong bond with all stake holders. This year we were awarded the Apple Distinguished School Award for our commitment to technology in education. The staff and students participate in activities throughout the year to promote a healthy lifestyle. Students have the opportunity to participate as members of the following groups: tennis, chorus, Roarin' Recyclers Team, basketball, student council, Wee Delivery, Reading Buddies, and our student-produced Morning News. Drayton Hall also offers interactive before and after school care in the kaleidoscope program.

A rigorous curriculum, collegiality, strong leadership, and clear goals with assessment define our successes. At Drayton Hall Elementary School, Students Come First.

John Cobb, Principal

Hope Carter, SIC President

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	35	79	66
Percent satisfied with learning environment	97.2%	91.2%	95.5%
Percent satisfied with social and physical environment	100%	91.3%	95.4%
Percent satisfied with school-home relations	97.2%	81.4%	100%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	99.3
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Drayton Hall Elementary School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.1%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	4.1%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.9%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
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Grades 3-5

All Students	675.5	667.6	642.3	668.7	100.0	100.0
Male	672.0	668.4	642.6	675.7	100.0	100.0
Female	680.5	666.5	641.8	658.5	100.0	100.0
White	684.1	678.8	650.8	679.5	100.0	100.0
African American	651.6	636.1	618.5	639.0	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	659.6	645.9	626.3	646.9	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	140	100	12.7	14.9	72.4	87.3
	4	125	98.4	11.2	36.2	52.6	88.8
	5	120	99.2	18.5	45.4	36.1	81.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	131	100	10.7	13.2	76	89.3
	4	140	100	16.4	37.3	46.3	83.6
	5	121	100	10.3	37.1	52.6	89.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	140	100	17.2	19.4	63.4	82.8
	4	125	98.4	9.5	37.9	52.6	90.5
	5	120	100	17.4	37.6	45	82.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	131	100	16.5	22.3	61.2	83.5
	4	140	100	11.9	33.6	54.5	88.1
	5	121	100	17.2	44	38.8	82.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	71	100	20.3	43.5	36.2	79.7
	4	125	98.4	14.7	63.8	21.6	85.3
	5	57	100	16	50	34	84
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	66	100	14.5	46.8	38.7	85.5
	4	140	100	15.7	58.2	26.1	84.3
	5	62	100	11.7	55	33.3	88.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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Social Studies

2012	3	69	98.6	7.7	27.7	64.6	92.3
	4	125	98.4	7.8	40.5	51.7	92.2
	5	63	100	13.6	30.5	55.9	86.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	65	100	13.6	40.7	45.8	86.4
	4	140	100	11.9	34.3	53.7	88.1
	5	59	98.3	9.1	32.7	58.2	90.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Writing

2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	118	99.2	15.7	38	46.3	84.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	134	99.3	17.1	30.1	52.8	82.9
	4	137	100	19.4	45.5	35.1	80.6
	5	121	98.4	12.2	44.3	43.5	87.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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